

Product Matrix

Policy Issue: In terms of Stone’s framework for political rhetoric , what strategic representations of school management [goals, problems, solutions] are made or implied by the advocates of the competing policies for management systems?

From your perspective, which leadership/management system is preferable?

Column headings = Framework Chapter II

Data in Cells = Chapter IV

Author(s)	Competing Policy Models	What are the Chief Characteristics of the model? Chapter II	D Stone: <u>Goals</u> What goals does the model implicitly/explicitly seek?	D Stone: <u>Problem</u> What/how presented?	D Stone <u>Solution</u> What resolution offered?
I. NYC Traditional System	UFT Union/ Parent/ Taxpayer <u>Coalition</u>				
2. Clarence Stone	Community Development: <u>Civic Capacity</u> 4 cases, not NYC	See Chart I			
3 Tough/ Canada	Community Development: Community-Based Organization				
4. Bulkley/ Henig/ Levin	Portfolio Management Model: NYC case				