OSSINING SCHOOL DISTRICT

| Organization as Cultures (Creating Social Reality) | Organizations as Political Systems (Interests, Conflict, Power) | Organizations as Flux and Transformation (Unfolding Logics of Change) | Powers | Limitations |
|--|---|---|--------------------|--|
| Represents the identity and shared values within the community | Structural balance of powers between school and community are evident by following resources on website | Changes that can produce positive effects but can also create unpredictability | | |
| Missions statement | APPR Plan | 10 modes of communication including: Social Media (Facebook, Twitter, O- Blast, Pinterest, Apps for both Android and Apple Phones, Just Ask at Ossining, QR code | Transparency | Social Media |
| Long range plan | Common Core | Using technology as means of communication | Accountability | Having schoolbucks can lead to unpredictability In regards to obligation |
| Data Warehouse Access | DASA | 9 Community links | Collaboration | |
| Data Dashboard | District Videos- Instruction Matters | Myschoolbucks.com | Communication | |
| Resource for ESL Technology Grant on home page | Superintendent's Cabinet and Leadership Team Resources | Transparency with data | Community building | |
| Achieve 3000 | Rubicon Atlas Curriculum Mapping | Educational channel programming (Verizon and Cable) | Rigor | |
| Director AND Asst Dir of Techn | Summer Environmental Academy | Intel School of Distinction Finalist | | |
| "Instruction Matters" Video Series | ESL/ Dual Language Program in K-8 classrooms | Named top high school of Science in the nation | | |
| Link to the Dual Language Program and ELL website | After School STAR program | | | |
| Parent and Student Portal | Data Warehouse Access | | | |

OSSINING SCHOOL DISTRICT

| Building Partnerships through Social Media and Parent Webtools | Board of Education Contacts | | |
|--|--------------------------------|--|--|
| Section for | Superintendent's | | |
| Community Links | Corner | | |
| Photos and videos | Q-R Codes | | |
| Over 150 photos in | | | |
| cultural arts section | | | |
| Can translate into 65 | | | |
| other language | | | |
| | | | |
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