

Person	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher	<ul style="list-style-type: none"> • {Establish meaning for lesson} • {Intro Concepts} • {Essential Information} • {Hook – What will happen to these cans of soda?} • (Develop/create/update podcast on Mass) 	<ul style="list-style-type: none"> • {Mentoring} • {Reviewing} • {Redirecting} • {Direct observation / assessment of daily lab activity} • [Check Journal Entry] • [Update / Create / Develop Volume Podcast] 	<ul style="list-style-type: none"> • {Mentoring} • {Reviewing} • {Redirecting} • {Direct observation / assessment of daily lab activity} • [Check Journal Entry] • [Update / Create / Develop Density Podcast] 	<ul style="list-style-type: none"> • Mentoring • Reviewing • Redirecting • {Direct observation / assessment of daily lab activity} • [Check Journal Entry] 	<ul style="list-style-type: none"> • {Mentoring} • {Reviewing} • {Redirecting} • {Direct observation / assessment of daily lab activity} • {Check Journal Entry} • [Assessing results of gummi lab] • [Checking wiki pages / podcasts]
	(o)	(o)	(o)	(o)	(o)
Student	<ul style="list-style-type: none"> • {Exploration of new concept} • {Consider hook and essential questions} • {Establish meaning for learning} • {Packets} • {Content notes} • {Use laptop/ipad to find information} (history, current) on what the concepts are – • [split students into group and have them post] information on Lab Wikipage – Journal Entry] • [Podcast on Mass] • [Worksheet /Note 	<ul style="list-style-type: none"> • {Choose a Lab Station for Mass} • [Journal Entry for Lab Work] • [Podcast on Volume] • [Worksheet / Note Sheet with Podcast] 	<ul style="list-style-type: none"> • {Choose a Lab Station for Volume} • [Journal Entry for Lab Work] • [Podcast on Density] • [Worksheet / Note Sheet with Podcast] 	<ul style="list-style-type: none"> • {Choose a Lab Station for Density} • [Journal Entry for Lab Work] • [Podcast on Volume, Mass, or Density] • [Worksheet / Note Sheet with Podcast] • {Lab Station Gummi Bear} 	<ul style="list-style-type: none"> • {Choose a Lab Station for Gummi Bear Lab} • [Journal Entry for Lab Work] • [Podcast on Volume, Mass, or Density] • [Worksheet / Note Sheet with Podcast] • [Create Podcast of Gummi Bear Lesson] • [View Classmates podcasts]

	sheet with Podcast]				
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Indirect Learning – Journal/Wikispace, Math computation skills, interpersonal skills, technology, peer assessment

Prior to class- ()

In class- { }

After class- []