

Person	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher	<ul style="list-style-type: none"> Establish meaning for lesson Intro Concepts Essential Information Hook – What will happen to these cans of soda? Develop/create/update podcast on Mass 	<ul style="list-style-type: none"> Mentoring Reviewing Redirecting Direct observation / assessment of daily lab activity Check Journal Entry Update / Create / Develop Volume Podcast 	<ul style="list-style-type: none"> Mentoring Reviewing Redirecting Direct observation / assessment of daily lab activity Check Journal Entry Update / Create / Develop Density Podcast 	<ul style="list-style-type: none"> Mentoring Reviewing Redirecting Direct observation / assessment of daily lab activity Check Journal Entry 	<ul style="list-style-type: none"> Mentoring Reviewing Redirecting Direct observation / assessment of daily lab activity Check Journal Entry Assessing results of gummi lab Checking wiki pages / podcasts
	(o)	(o)	(o)	(o)	(o)
Student	<ul style="list-style-type: none"> Exploration of new concept Consider hook and essential questions Establish meaning for learning Packets Content notes Use laptop/ipad to find information (history, current) on what the concepts are – split students into group and have them post information on Lab Wikipage – Journal Entry Podcast on Mass Worksheet /Note sheet with Podcast 	<ul style="list-style-type: none"> Lab Station for Mass Journal Entry for Lab Work Podcast on Volume Worksheet / Note Sheet with Podcast 	<ul style="list-style-type: none"> Lab Station for Volume Journal Entry for Lab Work Podcast on Volume Worksheet / Note Sheet with Podcast 	<ul style="list-style-type: none"> Lab Station for Density Journal Entry for Lab Work Podcast on Volume Worksheet / Note Sheet with Podcast Lab Station Gummi Bear 	<ul style="list-style-type: none"> Lab Station for Gummi Bear Lab Journal Entry for Lab Work Podcast on Volume Worksheet / Note Sheet with Podcast Create Podcast of GUmMi Bear Lesson View Classmates podcasts

Indirect Learning – Journal/Wikispace, Math computation skills, interpersonal skills, technology, peer assessment