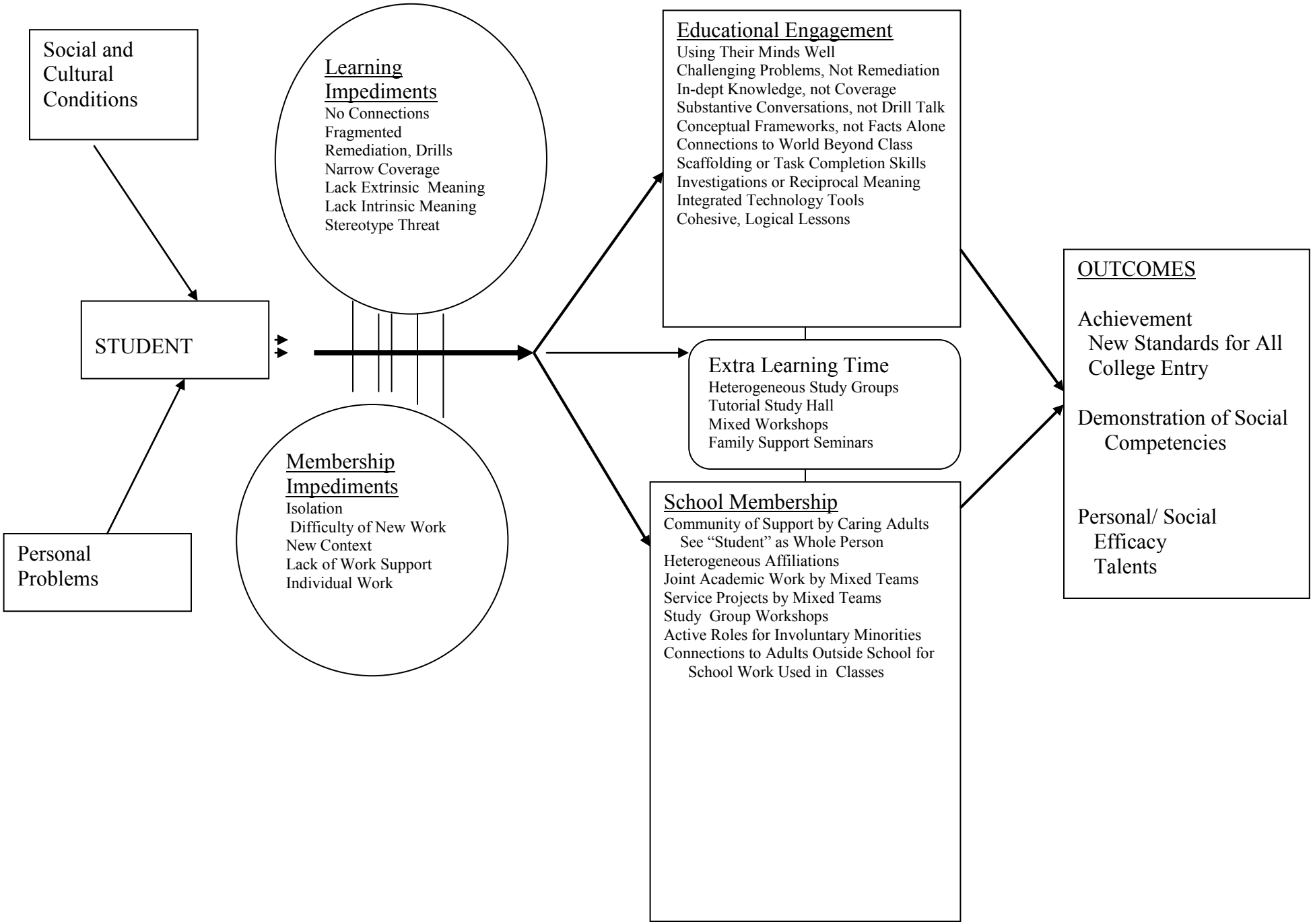
Social and Cultural Conditions
STUDENT
Personal Problems
Learning Impediments
No Connections
Fragmented
Remediation, Drills
Narrow Coverage
Lack Extrinsic Meaning
Lack Intrinsic Meaning
Stereotype Threat
Membership Impediments
Isolation
Difficulty of New Work
New Context
Lack of Work Support
Individual Work
Educational Engagement
Using Their Minds Well
Challenging Problems, Not Remediation
In-dept Knowledge, not Coverage
Substantive Conversations, not Drill Talk
Conceptual Frameworks, not Facts Alone
Connections to World Beyond Class
Scaffolding or Task Completion Skills
Investigations or Reciprocal Meaning
Integrated Technology Tools
Cohesive, Logical Lessons
Extra Learning Time
Heterogeneous Study Groups
Tutorial Study Hall
Mixed Workshops
Family Support Seminars
School Membership
Community of Support by Caring Adults
See "Student" as Whole Person
Heterogeneous Affiliations
Joint Academic Work by Mixed Teams
Service Projects by Mixed Teams
Study Group Workshops
Active Roles for Involuntary Minorities
Connections to Adults Outside School for
School Work Used in Classes
OUTCOMES
Achievement
New Standards for All
College Entry
Demonstration of Social
Competencies
Personal/ Social
Efficacy
Talents