

**Table of Contents**

Chapter page

**Chapter 1 (10 to 15 pages)**

- Intro – the purpose of the study is to examine.....(few sentences)
- Background – give info on the problem – what is the problem – broadly out there and narrow down to own background
- *Stay focused on education and leadership – no psychology/ no sociology. No adjectives. No opinion – opinion doesn't matter until Chapter 5.*
- Research Questions – overarching statement . The questions that will guide will be : 1, 2, 3.....(not too many otherwise too broad
- Definitions- could come before this – depends on mentor and breadth of definitions). Reader needs transition- if using definitions from just one theorist then state that.... You can paraphrase or quote definitions – if various authors of definitions of one thing – pick the one that works with your conceptual rationale.
- Significance of the Study – do not ramble on for paragraphs – who in leadership will my study help – who might I inform – what may I inform. ONE PARAGRAPH.
- Conceptual Framework – discussion of the model that you are going to use. How are you going to put your arms around. Words precede the diagram.
- Limitations of the study – paragraph ( can put before limitations the summary of the methodology)
- Organization of the study or summary

**Chapter 2 – Lit Review**

- A solid chap 2 makes an excellent chap 5
- Talks about what others have done
- Need to a balanced presentation.
- Introductory paragraph – this chapter will present...
- Conceptual Rationale – need drawing
- Talk about it first – then drawing
- What does the expert (Hughes) say about model and then what does next person say about it
- Read referee journals/ peer journals
- Sentences has to have higher level writing
- If model has different parts – tell the reader – there are six parts – looking at only one part
- Need to link paragraphs
- Don't do a huge historical background - What's happening now
- Summary of what these pages told you
- Read the original of your conceptual rationale
- Studies show (must reference)